**WEEKLY PROJECT – You will design and run your own Ice Cream Truck!**

**Day 1** - Decide what ice creams and popsicles you will sell in your truck. You have a $25 budget.  
(You can look online at a grocery website for ideas.)

**Day 2** - Decide how much you will charge for each type of ice cream. Keep in mind how much it cost you to buy them in the first place.  
You want to be sure you charge enough to make a profit!

**Day 3** - Design your ice cream truck. Be creative; think of ways to get others to want to buy from your ice cream truck.  
Don’t forget to include a cool business name on the side of the truck.

**Day 4** - Ask a friend or family member to pretend to go shopping at your ice cream truck. Help them calculate the prices of different combinations of ice cream and popsicles. Then, reverse roles and let them run the ice cream truck while you are the customer.

**Day 5** - The local newspaper wants to run an article on your ice cream truck.  
Write a paragraph about why your ice cream truck is the **BEST in the city**. What makes it so unique and special?

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**Optional Activity- Everyday Skill-**  
These optional activities are designed to be family oriented and simple. They will provide opportunities for research and practice of real-life skills.

**EVERYDAY SKILLS – TECH CONNECTIONS**

Track how much time you spend on all electronic devices this week (including virtual learning). Do you think this is a healthy amount?  
Should parents restrict how much time children spend on electronics?  
List five benefits of using electronics in school.
TUESDAY 5/12/2020 - Language Arts- summarizing

- Listen to Flocabulary Summarizing Song: [https://safeshare.tv/x/ss5eb2d2d68515a#](https://safeshare.tv/x/ss5eb2d2d68515a#)
- Nearpod Lesson: [https://share.nearpod.com/vsph/AntZpvwrNu](https://share.nearpod.com/vsph/AntZpvwrNu)
- Listen to the Hard Times Jar Read Aloud: [https://safeshare.tv/x/ss5eb2d1d5e3d80#](https://safeshare.tv/x/ss5eb2d1d5e3d80#) and fill out summarizing organizer found on Virtual Schoolhouse: [https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson](https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson)
- [Readworks.org](https://readworks.org): Complete assignment on “American Government Bill of Rights Part 2” and “How to Say What You’re Feeling”

Want EXTRA Practice? Go to: [https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson](https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson)

Language Arts folder; Summarizing lesson ppt

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Helpful Summarizing Posters:

Does my SUMMARY include...

<table>
<thead>
<tr>
<th>Fiction</th>
<th>Non-Fiction</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Beginning ✓ Topic</td>
<td></td>
</tr>
<tr>
<td>✓ Characters ✓ Who/What it’s about</td>
<td></td>
</tr>
<tr>
<td>✓ Setting ✓ When ✓ Where it happened</td>
<td></td>
</tr>
<tr>
<td>✓ Problem ✓ Main Idea</td>
<td></td>
</tr>
<tr>
<td>✓ Important Events ✓ Details to support main idea</td>
<td></td>
</tr>
<tr>
<td>✓ Resolution/Ending ✓ How it happened/ended?</td>
<td></td>
</tr>
</tbody>
</table>

✓ In order:
  *Beginning
  *Middle
  *End

✓ In order:
  *Cause/Effect
  *Problem/Solution
  *Compare/Contrast
  *Description
  *Chronological/Sequence
  *Classification

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**WEDNESDAY 5/13/2020 – Math - Long Division**

- Long Division MathAntics: [https://mathantics.com/lesson/long-division](https://mathantics.com/lesson/long-division)
- Long Division Song: [https://safeshare.tv/x/ss5eb2d98e425dc#](https://safeshare.tv/x/ss5eb2d98e425dc#)
- Write your own long division word problem and solve!
- Want EXTRA Long Division Practice? [https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson](https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson)

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**THURSDAY 5/7/2020 - Science/STEM – The Solar System**

- Watch Crash Course Kids on The Rocky Planets: [https://safeshare.tv/x/ss5eb2dcb5b62da#](https://safeshare.tv/x/ss5eb2dcb5b62da#) and The Gas Giants: [https://safeshare.tv/x/ss5eb2dce9802f1#](https://safeshare.tv/x/ss5eb2dce9802f1#)
- Listen to the Planets Song: [https://safeshare.tv/x/ss5eb2dd9345e5a#](https://safeshare.tv/x/ss5eb2dd9345e5a#)
- Read about the Solar System on Readworks.org - “Explore Our Solar System” and “Solar System”
- Want EXTRA resources and practice? Go to [https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson](https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson)

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- Listen to The Constitution Song: [https://safeshare.tv/x/ss5eb2df0f000b1#](https://safeshare.tv/x/ss5eb2df0f000b1#)
- Watch Liberty’s Kids We the People: [https://safeshare.tv/x/ss5eb2dfdd7fb0b#](https://safeshare.tv/x/ss5eb2dfdd7fb0b#)
- Read about The New American Nation on Readworks.org – “American Government The Bill of Rights Part 1”
- Take a Virtual Tour of the Frontier Culture Museum and the Monticello!
  ♦ [https://www.frontiermuseum.org/virtual-tours/](https://www.frontiermuseum.org/virtual-tours/)
  ♦ [http://explorer.monticello.org/virtualtour/?_ga=2.101453766.772325767.1588778176-118542639.1588778176&_gac=1.1152849995.1588778191.CjwKCAjwwMn1BRAUEiwAZ_jnEuC03qYsT1SY9yWh_L-gwwsNYoUWC-828eUffPDUID1-RRF98v6BRoCggsQAvD_BwE](http://explorer.monticello.org/virtualtour/?_ga=2.101453766.772325767.1588778176-118542639.1588778176&_gac=1.1152849995.1588778191.CjwKCAjwwMn1BRAUEiwAZ_jnEuC03qYsT1SY9yWh_L-gwwsNYoUWC-828eUffPDUID1-RRF98v6BRoCggsQAvD_BwE)
  ♦ [https://artsandculture.google.com/exhibit/BwLCQp37dmAcKw](https://artsandculture.google.com/exhibit/BwLCQp37dmAcKw)
- Want EXTRA practice or resources? Go to [https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson](https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson)
**ADDITIONAL READING RESOURCES:**

* MobyMax Reading (access through Clever)
* MyOn (access through Clever) or Epic! (May Reading Calendar)  
  [https://www.getepic.com/calendars/download?m=may&y=2020](https://www.getepic.com/calendars/download?m=may&y=2020)
* Nonfiction Reading Passage:  
* Read a book of your choice

**ADDITIONAL MATH RESOURCES:**

* Prodigy:  
  [https://sso.prodigygame.com/game/login](https://sso.prodigygame.com/game/login)
* MobyMax Math or Dreambox (access through Clever)
* Jefferson Lab Test Prep (Math, Grade 4):  
  [https://education.jlab.org/solquiz/](https://education.jlab.org/solquiz/)
* Review Basic Multiplication Facts:  
  [https://www.multiplication.com](https://www.multiplication.com)

**ADDITIONAL SCIENCE RESOURCES:**

* solpass.org -> Grade 4, Science (password: lions)
* Smithsonian Air and Space Museum:  
* NASA STEM Engagement:  
  [https://www.nasa.gov](https://www.nasa.gov) or  
  [https://www.nasa.gov/kidsclub/index.html](https://www.nasa.gov/kidsclub/index.html)
* Science Kids:  
  [https://www.sciencekids.co.nz](https://www.sciencekids.co.nz)
* National Geographic Kids:  
  [https://kids.nationalgeographic.com](https://kids.nationalgeographic.com)
* BrainPOP Science (access through Clever)

**ADDITIONAL SOCIAL STUDIES RESOURCES:**

* solpass.org -> Grade 4, VA Studies (password: lions)
* Smithsonian Learning Lab:  
  [https://learninglab.si.edu](https://learninglab.si.edu)
* Encyclopedia Virginia:  
  [https://wwwencyclopediavirginia.org/vr](https://wwwencyclopediavirginia.org/vr)
* Virginia Virtual Field Trips:  
* Ben’s Guide to the U.S. Government:  
  [https://bensguide.gpo.gov](https://bensguide.gpo.gov)
* VA Studies Refrigerator Cards (Study Guide for each unit)  
  [https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson](https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson)
More Additional resources:
Thanks to our Specialists and Counselors for all their hard work!
Use this link to get to the lessons/activities:  https://lakeridgees.pwcs.edu/class_pages/encore

Thanks to Mrs. Leon for providing information on the Cardboard Challenge. Let’s see some fourth-grade creativity! Don’t miss the deadline; one more week!

Be sure to check out the Reading Bingo Board contributed by Mrs. White. After any read aloud (or a book you read) you can choose an activity to review skills!

https://lakeridgees.pwcs.edu/class_pages/4th_grade_team/zelda_nash-simpson
Math (Multiplication and Division) Strategies/Reminders (from Mrs. Carter)

When multiplying, remember a part x part = total. When the total is not known, we use the parts to find the total.

Example: 5 boxes each has 6 pizzas (part x part = total)
In this case the unknown is the total number of pizzas. Multiply and you get 30 pizzas.

When dividing, the whole or total is known. One of the parts is known; the other part is missing or unknown.

Example: 216 students divide into groups of 4 (meaning 4 students in each group)
What is the total number of groups? The total (whole) is 216, and one part is 4. What’s the missing or unknown other part?
Let’s use what we know to find the missing part:
216 divided by 4 = Whole (total) ÷ (known) part = missing (unknown) part
Our missing part is 54, now we know 216 ÷ 4 = 54.
There will be 54 groups with 4 students in each group.

Watch the video on this link to help with long division practice:

This is a screen shot of an example from the video:

<table>
<thead>
<tr>
<th>Long Division with Remainders (A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9) 853</td>
</tr>
<tr>
<td>7) 597</td>
</tr>
<tr>
<td>2) 183</td>
</tr>
<tr>
<td>9) 760</td>
</tr>
<tr>
<td>9) 616</td>
</tr>
<tr>
<td>2) 123</td>
</tr>
<tr>
<td>3) 289</td>
</tr>
<tr>
<td>5) 206</td>
</tr>
<tr>
<td>6) 319</td>
</tr>
<tr>
<td>4) 86</td>
</tr>
<tr>
<td>5) 173</td>
</tr>
<tr>
<td>3) 98</td>
</tr>
</tbody>
</table>
Hello 4th graders. Do you like to learn about amazing animals? If so here is a fun activity to complete. Follow this link to the article: [https://animals.sandiegozoo.org/animals/harpy-eagle](https://animals.sandiegozoo.org/animals/harpy-eagle)

Use the helpful poster to write a summary of the non-fiction article on the Harpy Eagle. When you write your summary, remember to ask yourself, “Do you need this information to understand the text?” For a challenge answer the questions below. Remember to go back into the text to find your answers.

What is the life span of a harpy eagle?  
How many eggs does a harpy eagle lay?  
What kinds of prey does a female harpy eagle target?  
What kinds of prey does a male harpy eagle target?  

Use your context clues (or inference skills) to tell what these words from the article mean:  
- Incubation  
- Agility  
- Nonmigratory

More Language Arts Practice:  
4-Square- thanks to Mrs. Sfreddo!